



Group 7: Focus on Access to medical devices

Assignment tasks

1. Read through the following article carefully:
 - Beck ACC, Retèl VP, Bhairosing PA, van den Brekel MWM, van Harten WH: Barriers and facilitators of patient access to medical devices in Europe: A systematic literature review. *Health Policy* 2019;123(12):1185-1198. <https://doi.org/10.1016/j.healthpol.2019.10.002>
2. Discuss your impressions in your group and decide on key points regarding the main barriers and facilitators of patient access to medical devices raised in the paper.
3. Please think about possible Ghanaian barriers and facilitators in this area. Consult the internet and your Ghanaian instructors if necessary. Please, develop a set of criteria/mechanisms that may facilitate patient access to medical devices in Ghana.
4. Summarize and present the paper to the rest of your class. Your presentation should include at least:
 - An overview of the background, concept and results of the paper.
 - A critical reflection about the paper's analysis: Do the authors sufficiently answer the aim of the study? Does the focus on Europe may ignore relevant barriers and facilitators that could be relevant in other countries?
 - A short discussion of the paper's policy relevance, especially in regard to the Ghanaian context. What (if anything) do the findings mean for stakeholders in the health system, particularly policy-makers?
 - Please, give an overview on barriers and facilitators in Ghana and how to solve possible access problems.

Presentation guidelines:

- a) You will have 20 minutes for your presentation, followed by 10 minutes discussion which you are expected to moderate. Every group member has to present, distribution of presentation time should be as equal as possible.
- b) You are free to choose the format of your presentation; if you choose slides, make sure they are readable for everyone in the room.
- c) The presentation will be graded and count towards your final grade (10%). You can achieve a maximum of 10 points.
- d) The presentation will be evaluated on
 - a. content (5 out of 10 points),
 - b. structure (2 out of 10 points),
 - c. form (2 out of 10 points, divided equally between visual components and presentation style) and
 - d. time-keeping (1 out of 10 points).