



Group 2: Focus on intellectual property and licensing

Assignment tasks

1. Read through the following article carefully:
 - [Beall R, Kuhn R. Trends in Compulsory Licensing of Pharmaceuticals Since the Doha Declaration: A Database Analysis. PLoS Med 9\(1\): e1001154. doi:10.1371/journal.pmed.1001154](#)
2. Discuss your impressions in your group and decide on the key points raised in the article. Use literature available online to better understand the concept of compulsory patent licensing as well as when and how it has been/can be used; also take a look at what patentability criteria entail under the TRIPS agreement.
3. Are there new developments on the topic that you find important to contextualize the paper? What other initiatives regarding intellectual property and pharmaceuticals have been implemented in Africa that may help with the affordability and availability of medicines (suggested focus: South Africa)?
4. Summarize and present the paper to the rest of your class. Your presentation should include at least:
 - a. An overview of the key points raised in the article; please include a short description of the concept of compulsory patent licensing and the TRIPS agreement
 - b. A critical reflection about the points raised
 - c. A short discussion of potentially interesting developments since the paper was published
 - d. A short discussion of the paper's policy relevance. What (if anything) do the findings mean for stakeholders in the health system, particularly policy-makers?

Presentation guidelines:

- a) You will have 20 minutes for your presentation, followed by 10 minutes discussion which you are expected to moderate.
- b) You are free to choose the format of your presentation; if you choose slides, make sure they are readable for everyone in the room.
- c) The presentation will be graded and count towards your final grade (10%). You can achieve a maximum of 10 points.
- d) The presentation will be evaluated on
 - a. content (5 out of 10 points),
 - b. structure (2 out of 10 points),
 - c. form (2 out of 10 points, divided equally between visual components and presentation style) and
 - d. time-keeping (1 out of 10 points).